

Moonshine Newsletter

Hand-in-Hand Child Development Center
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Standards for the week

April 5-9

State Standard:
K.1.B Read aloud
numerals from 0 to
31.

State Standard:
K.2.A Copy, extend,
describe, and create
simple repetitive
patterns.

State Standard:
1.4.1. Know
common sight
words appropriate
to grade level.
(Yellow, Blue, Red
and Green)

State Standard:
1.1.1. Understand
and apply concepts
of print

Class Academic Goals

Remember how our class rules and values help keep our standards high? I thought the time was high time that I wrote academic (learning goals.) Here they are:

- 1 Everyone will be able to count to at least 30 by the end of May ****
- 2 Everyone will be able to create and describe a simple pattern by May ****
- 3 Everyone will be able to identify the sight words (red, blue, green and yellow) by May**
- 4 Everyone will identify the following concepts of print (cover, pages, direction of print) by May**

** The following are goals we are very close to achieving. Almost everyone can fulfill these currently.

I am really excited about these academic goals. I see my job as to provide as many opportunities for students to practice these skills as possible. Here is just a sampling of what we will be doing to explore these goals this week:

+We will play a counting game. We will go outside and collect 30 sticks, 30 leaves (etc.)

+We are creating Pattern Books. I have bound books and students fill the books with their favorite patterns.

Share Week

Sharing is in this week! Students may bring sharing items all week. We will be using these items to identify color. Green, blue, red and yellow are our special focus. We will use these sharing items as a jumping board for some educational games.



<p><u>April 5-9</u> Math State Standard: K.1.B Read aloud numerals from 0 to 31.</p>	<p>Math State Standard: K.2.A Copy, extend, describe, and create simple repetitive patterns.</p>	<p>Writing State Standard: 1.4.1. Know common sight words appropriate to grade level. (Yellow, Blue, Red and Green)</p>	<p>Reading State Standard: 1.1.1. Understand and apply concepts of print</p>
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Monday April 5

8-9 _____

9-9:15 Arrival

9:15-9:30 Snack

9:30-9:45 Community Time+Calendar Time (Rules and Values)

9:45-10:00 Sharing Game, sort by color (**Math and Writing**)

10:00-10:10 Full Group, Painting patterns on butcher paper (**Math**)

10:10-10:35 Share yellow, green, blue, red items in class (**Reading**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar(**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Direction of Print Game (**Writing**)

3:15-3:30 Snack

3:30-3:45 Student will share their Avatar story (**Writing**)

3:45-3:50 Mammal, bird or fish Game (**Science**)

4:00-5:30 Write a story in tandem with teacher about their Avatar (**Writing**)
Songs and Games with Teacher (London Bridges, Tony Chesnutt) with outside option

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Tuesday April 6

8-9 _____

9:00-9:15 Arrival

9:15-9:30 Snack

10:10-10:15 Community Time (Rules and Values)

10:10-10:35 Sharing Game, sort by color (**Math and Writing**) Color Patterns on butcher paper (**Math**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar(**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar(**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Common sight word Game- Name Game (**Reading**)

3:15-3:30 Snack

3:30-3:45 Find your name Game (**Reading**)

3:45-3:55 Count the Toys Game (**Math**)

3:55-5:00 Free choice time. Creating Avatars with teachers. Also, Pattern Books time

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Wednesday April 7

8-9 _____

9-9:15 Arrival

9:15-9:30 Snack

9:30-9:45 Community Time+Calendar Time (Rules and Values)

9:45-9:55 Direction of Print Game (**Writing**)

10:00-10:35 Outing, Neighborhood Walk, Collect Nature Items, Collect 30 Game (**Math and Science**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**) and Patterning Game (**Math**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**) and Patterning Game (**Math**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Collect 30 items Game (**Math**)

3:15-3:30 Snack

3:30-3:45 Pattern Game, Counting Games, 0-30 (**Math**)

3:45-3:50 Find your name Game (**Reading**)

3:55-5:30 Free Choice time (with outside option

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Thursday April 8

8-9 _____

9-9:15 Arrival

9:15-9:30 Snack

9:30-9:45 Community Time+Calendar Time (Rules and Values)

9:45-10:00 Cleaning time

10:00-10:10 Common sight word Game- Vancouver, Washington, Oregon and Portland (**Reading**)

10:10-10:35 Free Choice time

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Counting Game (**Math**)

3:15-3:30 Snack

3:30-3:45 Direction of Print Game (**Writing**)

3:45-3:50 Share your Avatar Time (**Writing**)

3:55-5:30 Free Choice time (with outside option)

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Friday April 9

8-9 _____

9-9:15 Song, Read

9:15-9:30 Snack

9:30-9:50 Community Time (Rules and Values) "I Appreciate..." Chart. Practice "I appreciate" phrases

9:50-10:10- Patterns on Butcher Paper Game (**Math**)

10:10-10:30 Free Choice

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:15-3:25 Patterning Game (**Math**)

3:25-3:35 Avatar Share Time

3:35-4:00 Light Cleaning

4:00-4:20 Collect 30 items Game (**Math**) and Find your Name Game (**Reading**)

4:20-5:30 Free Choice/ Avatar Time