



Moonshine Newsletter

Hand-in-Hand Child Development Center
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Standards for the week

<p><u>March 22-26</u></p> <p>K.2.A Copy, extend, describe, and create simple repetitive patterns.</p> <p>Activity: Students will create, copy, describe and extend patterns with teachers using a variety of mediums (e.g. blocks, rods, paint.)</p>	<p>3.2.2. Know that people have invented tools for everyday life.</p> <p>Activity: We will read several stories about inventions and inventors.</p>	<p>1.5.1. Publishes own writing.</p> <p>Activity: Students will write illustrated Avatar stories with teacher</p>	<p>1.4.1. Know common sight words appropriate to grade level.</p> <p>Yellow</p>
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Thank you!

Thank you so much to those who helped with our outing to the Clark County Historical Museum. The weather was gorgeous and we had a wonderful walk.

Class Academic Goals

Remember how our class rules and values help keep our standards high? I thought the time was high time that I wrote academic (learning goals.) Here they are:

- Everyone will be able to count to at least 30 by the end of May **
- Everyone will be able to create and describe a simple pattern by May **
- Everyone will be able to identify the sight words (red, blue, green and yellow) by May
- Everyone will identify the following concepts of print (cover, pages, direction of print) by May



** The following are goals we are very close to achieving. Almost everyone can fulfill these currently.

Appreciation

A Friday tradition in our classroom is to make additions to our appreciation wall. Students suggest things they appreciate about their classmates. The following are this week's additions:

- "I appreciate Tharyn." Dani
- "I like how Tristan runs with me." TJ
- "I like how Naomi runs with me." Brianna
- "I like Teacher Mary." Mark

Avatars

Doubtless, your student has shared about the Avatars they are creating in class. An Avatar is a copy of one's self. We are making Avatars with felt, ribbon and paint. The beauty of an Avatar is that it can do anything, fly, swim and scale mountains in a single leap. We are using these Avatars to serve as a jumping point for creative writing with the teacher. Here is a sample Avatar story written by Joe: "Once upon a time my Avatar was in the Icy place. My Avatar can go under the Ice. He went under the ice and came up. He saw the animals. The End.."

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Monday March 22

8-9 _____

9-9:15 Arrival

9:15-9:30 Snack

9:30-9:45 Community Time+Calendar Time (Rules and Values)

9:45-10:00 Small Groups (10 or fewer) Pattern Game (**Math**)

10:00-10:10 Full Group, Read _____ Focus on Invention and Inventing process (Science)

10:10-10:35 Label Yellow items in class (**Reading**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar(**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Counting time, Count yellow items in class (**Math and Reading**)

3:15-3:30 Snack

3:30-3:45 Student will share their Avatar story (**Writing**)

3:45-3:50 Pattern game (**Math**)

4:00-5:30 Songs and Games with Teacher (London Bridges, Tony Chesnutt) with outside option

March 14-19			
Math	Science	Writing	Reading
Make direct comparisons using measurable attributes such as length, weight, and capacity.	Know that people have invented tools for everyday life.	Understands use of end marks in writing: Period	Know common sight words appropriate to grade level: Red

Tuesday March 14

Families, Items in purple are events in which you are cordially invited to attend

8-9 _____

9:00-9:15 Arrival

9:15-9:30 Snack

10:10-10:15 Community Time (Rules and Values)

10:10-10:35 Small Groups (10 or fewer) Which is Bigger Game (**Math**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar(**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar(**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Song "Popcorn on the Apricot Tree" Counting Games, 0-30 (**Math**)

3:15-3:30 Snack

3:30-3:45 Common sight word time, Collecting red items in our classroom (**Reading**)

3:45-3:55 Smaller Groups, Periods in text _____ (**Writing**)

3:55-5:00 Free choice time. Creating Avatars with teachers

March 14-19			
Math	Science	Writing	Reading
Make direct comparisons using measurable attributes such as length, weight, and capacity.	Know that people have invented tools for everyday life.	Understands use of end marks in writing: Period	Know common sight words appropriate to grade level: Red

Wednesday March 15 **Happy St. Patrick's Day-March 17**



8-9 _____

9-9:15 Arrival

9:15-9:30 Snack

9:30-9:45 Community Time+Calendar Time (Rules and Values)

9:45-10:00 Smaller Groups (10 or less), Practice making periods (**Writing**)

10:00-10:35 Small Groups (10 or fewer) Which is Taller Game (**Math**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Human Inventions List, KWL chart (**Science**)

3:15-3:30 Snack

3:30-3:45 Pattern Game, Counting Games, 0-30 (**Math**)

3:45-3:50 Painting with Red, focus on Red as a sight word (**Reading**)

3:55-5:30 Free Choice time (with outside option)

March 14-19			
Math	Science	Writing	Reading
Make direct comparisons using measurable attributes such as length, weight, and capacity.	Know that people have invented tools for everyday life.	Understands use of end marks in writing: Period	Know common sight words appropriate to grade level: Red

Thursday March 16

8-9 _____

9-9:15 Arrival

9:15-9:30 Snack

9:30-9:45 Community Time+Calendar Time (Rules and Values)

9:45-10:00 Small Groups (10 or fewer) Which is Taller Game (**Math**)

10:00-10:10 Smaller Groups, Periods in text _____ (**Writing**)

10:10-10:35 Free Choice time

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Scale time! Game (Which weighs more?) (**Math**)

3:15-3:30 Snack

3:30-3:45 Question Mark, Period or Exclamation Mark Game (**Writing**)

3:45-3:50 Share your Avatar Time (**Math**)

3:55-5:30 Free Choice time (with outside option

March 14-19			
Math	Science	Writing	Reading
Make direct comparisons using measurable attributes such as length, weight, and capacity.	Know that people have invented tools for everyday life.	Understands use of end marks in writing: Period	Know common sight words appropriate to grade level: Red

Friday March 19

8-9 _____

9-9:15 Song, Read

9:15-9:30 Snack

9:30-9:50 Community Time (Rules and Values) "I Appreciate..." Chart. Practice "I appreciate" phrases

9:50-10:10- Small Groups (10 or fewer) Which is Bigger Game (**Math**)

10:10-11:20- Outing, Clark County Historical Museum

10:20-10:35 Read _____ Focus on Exclamation Marks (**Writing**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:15-3:25 Scale time! Game (Which weighs more?) (**Math**)

3:25-3:35 Avatar Share Time

3:35-4:00 Light Cleaning

4:00-4:20 Review our Human Inventions List, Explore some human inventions (**Science**)

4:20-5:30 Free Choice/ Avatar Time