



# Moonshine Newsletter

Hand-in-Hand Child Development Center  
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## Standards for the week

March 14-19			
Math	Science	Writing	Reading
Make direct comparisons using measurable attributes such as length, weight, and capacity.	Know that people have invented tools for everyday life.	Understands use of end marks in writing: Period	Know common sight words appropriate to grade level: Red

## Outing this Week:

Clark County Historical Museum  
Friday, March 19, 10:15 am-Free  
We still have room for a few more adult volunteers.  
Thank you to Keri Krout and Sheila Nordgren who have volunteered!



## Race Identity in our Classroom

Some of our students have made subtle comments about their shade of skin. 4 year olds are cognizant of differences. According to my research, a quality teacher will provide a plan for how they address racial identity in the classroom. In an effort to be more proactive and less reactive; here is my plan. **I will create spaces in the classroom where students can encounter diversity, through magazines and world art. I have created a teaching unit on the human face. We will study the beauty of every face. We will hang portraits of people who represent the spectrum of ages and ethnicities.**



## Appreciation

A Friday tradition in our classroom is to make additions to our appreciation wall. Students suggest things they appreciate about their classmates. The following are this week's additions:

- "I appreciate Robby's smile." Tristan
- "I appreciate my Mom." Tharyn
- "I appreciate Brianna." Naomi
- "I like Naomi." Brianna
- "I like when people in class play with me." Noah

## Avatars

Doubtless, your student has shared about the Avatars they are creating in class. An Avatar is a copy of one's self. We are making copies of ourselves (with felt, ribbon and paint.) We are also writing stories about them. Keep an eye out for more about Avatars.

Happy St. Patrick's Day-March 17



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Math	Science	Writing	Reading
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Monday March 14

8-9 \_\_\_\_\_

9-9:15 Arrival

9:15-9:30 Snack

9:30-9:45 Community Time+Calendar Time (Rules and Values)

9:45-10:00 Small Groups (10 or fewer) Which is Bigger Game (**Math**)

10:00-10:10 Smaller Groups, Periods in text \_\_\_\_\_ (**Writing**)

10:10-10:35 Art Activity Using Common Sight words, label red items in class (**Reading**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar(**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Human Inventions List, KWL chart (**Science**)

3:15-3:30 Snack

3:30-3:45 Counting Games, 0-30 (**Math**)

3:45-3:50 Small Groups (10 or fewer) Which is Longer Game (**Math**)

4:00-4:30 Songs and Games with Teacher (London Bridges, Tony Chesnutt)

4:30-5:30 Free Choice time (with outside option)

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Tuesday March 14

**\*\*Families, Items in purple are events in which you are cordially invited to attend\*\***

8-9 \_\_\_\_\_

9:00-9:15 Arrival

9:15-9:30 Snack

10:10-10:15 Community Time (Rules and Values)

10:10-10:35 Small Groups (10 or fewer) Which is Bigger Game (**Math**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar(**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher about their Avatar(**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Song "Popcorn on the Apricot Tree" Counting Games, 0-30 (**Math**)

3:15-3:30 Snack

3:30-3:45 Common sight word time, Collecting red items in our classroom (**Reading**)

3:45-3:55 Smaller Groups, Periods in text \_\_\_\_\_ (**Writing**)

3:55-5:00 Free choice time. Creating Avatars with teachers

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Wednesday March 15 **Happy St. Patrick's Day-March 17**



8-9 \_\_\_\_\_

9-9:15 Arrival

9:15-9:30 Snack

9:30-9:45 Community Time+Calendar Time (Rules and Values)

9:45-10:00 Smaller Groups (10 or less), Practice making periods (**Writing**)

10:00-10:35 Small Groups (10 or fewer) Which is Taller Game (**Math**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Human Inventions List, KWL chart (**Science**)

3:15-3:30 Snack

3:30-3:45 Pattern Game, Counting Games, 0-30 (**Math**)

3:45-3:50 Painting with Red, focus on Red as a sight word (**Reading**)

3:55-5:30 Free Choice time (with outside option)

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Thursday March 16

8-9 \_\_\_\_\_

9-9:15 Arrival

9:15-9:30 Snack

9:30-9:45 Community Time+Calendar Time (Rules and Values)

9:45-10:00 Small Groups (10 or fewer) Which is Taller Game (**Math**)

10:00-10:10 Smaller Groups, Periods in text \_\_\_\_\_ (**Writing**)

10:10-10:35 Free Choice time

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Scale time! Game (Which weighs more?) (**Math**)

3:15-3:30 Snack

3:30-3:45 Question Mark, Period or Exclamation Mark Game (**Writing**)

3:45-3:50 Share your Avatar Time (**Math**)

3:55-5:30 Free Choice time (with outside option

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Friday March 19

8-9 \_\_\_\_\_

9-9:15 Song, Read

9:15-9:30 Snack

9:30-9:50 Community Time (Rules and Values) "I Appreciate..." Chart. Practice "I appreciate" phrases

9:50-10:10- Small Groups (10 or fewer) Which is Bigger Game (**Math**)

**10:10-11:20- Outing, Clark County Historical Museum**

10:20-10:35 Read \_\_\_\_\_ Focus on Exclamation Marks (**Writing**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:15-3:25 Scale time! Game (Which weighs more?) (**Math**)

3:25-3:35 Avatar Share Time

3:35-4:00 Light Cleaning

4:00-4:20 Review our Human Inventions List, Explore some human inventions (**Science**)

4:20-5:30 Free Choice/ Avatar Time