



# Moonshine Newsletter

Hand-in-Hand Child Development Center  
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Standards for the week			
<p>Math</p> <p>K.2.C Model addition by joining sets of objects that have 10 or fewer total objects when joined and model subtraction by separating a set of 10 or fewer objects.</p> <p><b>Activity: Students will play subtraction/addition games with teachers, using classroom objects.</b></p>	<p>Science</p> <p>3.2.2. Know that people have invented tools for everyday life.</p> <p><b>Activity: Students will explore tech items (such as calculator, mobile phone)</b></p>	<p>Writing</p> <p>1.1.1. Uses pictures and talk for thinking about and planning writing.</p> <p><b>Activity: Write a story with a teacher</b></p>	<p>Reading</p> <p>1.4.1. Know common sight words appropriate to grade level.</p> <ul style="list-style-type: none"> <li>• For</li> <li>• Go</li> </ul> <p>2.1.2. Understand how to create mental imagery</p> <p><b>Activity: Mental imagery games! "Let's Pretend..." Games</b></p>

## This week will focus on: The Human Heart

During the early portion of February, our class will focus on the human heart and heart health. The students have expressed an interest in learning about their hearts and I think Valentine's Time is a great time. I will be gathering a lot of my resources from an online exhibit by the Franklin institute (<http://www.fi.edu/learn/heart/index.html>)



## Reflections for Dinosaur Week

Our week was wonderful. We learned a lot about Dinosaurs. My favorite part of dinosaur week was the personal stories each of your children wrote. I will publish one which Emma D. wrote for the class (printed below).

### A Dinosaur Story written by Emma D.



Once upon a time there was a stegosaurus who liked to touch fish. He had a big sail on his back so he didn't fall down. He liked to eat meat and other dinosaurs. Other dinosaurs were afraid of him. The End

## Have You Filled a Bucket Today? Plus other books we will be reading

Have You Filled a Bucket Today? By Carol McCloud. Is a book we'll devote special attention to. This book will help create a culture of respect in our class. Please ask to borrow my copy to read at home.

We will also be reading:  
The Dog Who Cried Wolf by Keiko Kasza  
Happy to You by Caron Lee Cohen

A Particular Cow by Mem Fox  
Me! By Phillip Waechter  
Oliver Finds his Way by Phyllis Root

Math	Science	Writing	Reading	Music
<p>K.2.C Model addition by joining sets of objects that have 10 or fewer total objects when joined and model subtraction by separating a set of 10 or fewer objects.</p> <p>Activity: Students will play subtraction/addition games with teachers, using classroom objects.</p>	<p>3.2.2. Know that people have invented tools for everyday life.</p> <p>Activity: Students will explore tech items (such as calculator, mobile phone)</p>	<p>1.1.1. Uses pictures and talk for thinking about and planning writing.</p> <p>Activity: Write a story with a teacher. Teacher will serve as scribe and student will serve as illustrator.</p>	<p>1.4.1. Know common sight words appropriate to grade level.</p> <ul style="list-style-type: none"> <li>• For</li> <li>• Go</li> </ul> <p>2.1.2. Understand how to create mental imagery</p> <p>Activity: Mental imagery games! "Let's Pretend..." Games</p>	

Monday February 1- Human Heart Week

8-9 \_\_\_\_\_

9-9:15 Arrival, Song "We're so Glad" Have You Filled a Bucket Today? By Carol McCloud

9:15-9:30 Snack

9:30-9:45 Community Time+Calendar Time (Rules and Values)

9:45-10:00 Smaller groups, KWL chart of the human heart

10:00-10:15 Smallest groups (4) Let's Pretend Game/Mental Imaging (**Reading**)

10:15-10:35 Small groups (10 or less) Addition/Subtraction games with teacher (**Math**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Story, Me! By Phillip Waechter

3:15-3:30 Snack

3:30-3:45 Community Time (Songs) with Teacher Mary

3:45-4:00 Smallest groups (4) Let's Pretend Game/Mental Imaging (**Reading**)

4:00-4:30 We will disassemble a television to see what is inside(**Science**)

4:30-5:00 Free Choice time (with outside option)

Math	Science	Writing	Reading
<p>K.2.C Model addition by joining sets of objects that have 10 or fewer total objects when joined and model subtraction by separating a set of 10 or fewer objects.</p> <p>Activity: Students will play subtraction/addition games with teachers, using classroom objects.</p>	<p>3.2.2. Know that people have invented tools for everyday life.</p> <p>Activity: Students will explore tech items (such as calculator, mobile phone)</p>	<p>1.1.1. Uses pictures and talk for thinking about and planning writing.</p> <p>Activity: Write a story with a teacher. Teacher will serve as scribe and student will serve as illustrator.</p>	<p>1.4.1. Know common sight words appropriate to grade level.</p> <ul style="list-style-type: none"> <li>• For</li> <li>• Go</li> </ul> <p>2.1.2. Understand how to create mental imagery</p> <p>Activity: Mental imagery games! “Let’s Pretend...” Games</p>

Tuesday February 2- Human Heart Week

8-9 \_\_\_\_\_

9-9:15 Song “We’re so Glad”

9:15-9:30 Snack

9:30-9:50 Community Time (Rules and Values) Read Happy to You by Caron Lee Cohen

9:50-10:10- Free choice and writing/discussing a story with Teacher about heart exploration (writing)

10:10-10:20 Smallest groups (4) Addition/Subtraction in small groups (**Math**)

10:20-10:35 Write names with Teacher Mike and Mary (**Writing**)

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Song “Camptown ladies”

3:15-3:30 Snack

3:30-3:45 Community Time, Read The Dog Who Cried Wolf by Keiko Kasza

3:34-5:00 Free choice time We will disassemble a television to see what is inside(**Science**)

Math	Science	Writing	Reading
<p>K.2.C Model addition by joining sets of objects that have 10 or fewer total objects when joined and model subtraction by separating a set of 10 or fewer objects.</p> <p>Activity: Students will play subtraction/addition games with teachers, using classroom objects.</p>	<p>3.2.2. Know that people have invented tools for everyday life.</p> <p>Activity: Students will explore tech items (such as calculator, mobile phone)</p>	<p>1.1.1. Uses pictures and talk for thinking about and planning writing.</p> <p>Activity: Write a story with a teacher. Teacher will serve as scribe and student will serve as illustrator.</p>	<p>1.4.1. Know common sight words appropriate to grade level.</p> <ul style="list-style-type: none"> <li>• For</li> <li>• Go</li> </ul> <p>2.1.2. Understand how to create mental imagery</p> <p>Activity: Mental imagery games! "Let's Pretend..." Games</p>

Wednesday February 3- Human Heart Week

8-9 \_\_\_\_\_

9-9:15 Song "We're so Glad" Read Oliver Finds his Way by Phyllis Root

9:15-9:30 Snack

9:30-9:50 Community Time (Rules and Values) Smallest groups (4) Let's Pretend Game/Mental Imaging (**Reading**)

9:50-10:10- Free choice and writing a story with Teacher about heart exploration (writing)  
Heart paintings with Teacher Mike

10:10-10:20 Smallest groups (4) Patterns with tiles (**Math**)

10:20-10:35 Write thank you cards to our hearts

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher (**Writing**)

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Song "Camptown ladies"

3:15-3:30 Snack

3:30-3:45 Heart paintings

Math	Science	Writing	Reading
<p>K.2.C Model addition by joining sets of objects that have 10 or fewer total objects when joined and model subtraction by separating a set of 10 or fewer objects.</p> <p>Activity: Students will play subtraction/addition games with teachers, using classroom objects.</p>	<p>3.2.2. Know that people have invented tools for everyday life.</p> <p>Activity: Students will explore tech items (such as calculator, mobile phone)</p>	<p>1.1.1. Uses pictures and talk for thinking about and planning writing.</p> <p>Activity: Write a story with a teacher. Teacher will serve as scribe and student will serve as illustrator.</p>	<p>1.4.1. Know common sight words appropriate to grade level.</p> <ul style="list-style-type: none"> <li>• For</li> <li>• Go</li> </ul> <p>2.1.2. Understand how to create mental imagery</p> <p>Activity: Mental imagery games! “Let’s Pretend...” Games</p>

Thursday February 3- Human Heart Week

8-9 \_\_\_\_\_

9-9:15 Song “Camptown Ladies”

9:15-9:30 Snack

9:30-9:50 Community Time (Rules and Values)

9:50-10:10- Free choice and writing a story with Teacher about heart exploration (writing)  
Heart paintings with Teacher Mike

10:10-10:20

10:20-10:35 Heart activity with Teacher Mike

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher  
**(Writing)**

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher  
**(Writing)**

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Song “Camptown ladies”

3:15-3:30 Snack

3:30-3:45 Smallest groups (4) Patterns with tiles **(Math)**

3:45-4:00 Smallest groups (4) Let’s Pretend Game/Mental Imaging **(Reading)**

Math	Science	Writing	Reading
<p>K.2.C Model addition by joining sets of objects that have 10 or fewer total objects when joined and model subtraction by separating a set of 10 or fewer objects.</p> <p>Activity: Students will play subtraction/addition games with teachers, using classroom objects.</p>	<p>3.2.2. Know that people have invented tools for everyday life.</p> <p>Activity: Students will explore tech items (such as calculator, mobile phone)</p>	<p>1.1.1. Uses pictures and talk for thinking about and planning writing.</p> <p>Activity: Write a story with a teacher. Teacher will serve as scribe and student will serve as illustrator.</p>	<p>1.4.1. Know common sight words appropriate to grade level.</p> <ul style="list-style-type: none"> <li>• For</li> <li>• Go</li> </ul> <p>2.1.2. Understand how to create mental imagery</p> <p>Activity: Mental imagery games! “Let’s Pretend...” Games</p>

Friday February 4- Human Heart Week

8-9 \_\_\_\_\_

9-9:15 Song “Camptown Ladies” Read A Particular Cow by Mem Fox

9:15-9:30 Snack

9:30-9:50 Community Time (Rules and Values) Smallest groups (4) Let’s Pretend Game/Mental Imaging  
**(Reading)**

9:50-10:10- Free choice and writing a story with Teacher about heart exploration (writing)  
Heart paintings with Teacher Mike

10:10-10:20 Disassemble a television **(Science)**

10:20-10:35 Heart activity with Teacher Mike

10:35-11:00 Outside option, students inside will have free choice time and will write a story in tandem with teacher  
**(Writing)**

11:00-11:30 Outside option, students inside will have free choice time and will write a story in tandem with teacher  
**(Writing)**

11:30-12:00-Lunch

12:00-3:00 Nap

3:00 Wake up

3:00-3:10 Put away beds. Refresh

3:10-3:15 Song “Camptown ladies” Read Me! By Phillip Waechter

3:15-3:30 Snack

3:30-3:45 Smallest groups (4) Patterns with tiles **(Math)**